The purpose of this report is to provide insight into the personality and behavior of the individual being evaluated. This is not a pass or fail test, but rather a personality profile of a unique individual. This assessment is based upon an analysis of the client-provided handwriting sample and is intended for the sole and confidential use of the client.

The Comprehensive Profile is divided into four parts:

PART 1. Potential Strengths & Weaknesses (Page 2)
This one page chart provides a trait summary of the writer’s personality by categorizing his/her potential abilities and limitations. By examining the number as well as the intensity of traits in each category, a quick assessment can be made as to where the writer can excel and where potential problems may arise. A compatible job or interpersonal relationship for this person should value and utilize as many of one’s Strengths as possible; and, where one’s Weaknesses will not interfere with success.

PART 2. Strengths and Weaknesses Explained (Pages 3-4)
This two page portion of the personality profile describes each Strength and Weakness in detail and prioritizes them in order of intensity. Realize that not all Strengths are beneficial to every situation and not all Weaknesses are detrimental. For example, a high score in ‘Secretive’ (listed as a Strength) enables a person to maintain confidentiality at work, but is undesirable in close personal relationships. In general, the stronger one’s Strengths, the stronger one’s Weaknesses also tend to be.

PART 3. Trait Analysis Graphs (Pages 5-8)
The graph appears on four separate pages - Mental, Social, Motivational and Emotional. This four-page graph measures more than 125 personality traits. When interpreting the graph, realize that there is no ‘good’ or ‘bad’ side and that the traits relate exclusively to the heading under which they appear. For example, under the heading ‘Thinking Style’ on the Mental Profile, we measure ‘Flexible.’ This relates specifically to ‘Thinking Style’ and does not indicate that the writer is necessarily socially ‘Flexible.’

Research has established that personality is the single most important factor in job choice, satisfaction and long term success. These two pages classify all jobs into six career categories by their respective personality types. One’s similarity to each of the six career categories is provided, along with a sample list of job duties typical of each personality type. This information is valuable in understanding how one’s personality strongly influences the working environment one selects, and is best suited to.

Benefits:
* Increase job satisfaction
* Identify abilities & limitations
* Explore career options
* Evaluate job applicants
* A tool for personal change and growth
* Team building tool
* Insight into interpersonal dynamics
* Understand how personality affects job performance

Proper use of the tool:
It is essential, if you have not already done so, that you discuss this Comprehensive Profile with your Client Service Representative in order to properly understand and effectively use this profile. Fifteen minutes of consultation is provided at no additional cost. This assessment is a tool and should be used in conjunction with other data, observations and facts to support any decision.
# Strengths & Weaknesses

**Name:** Janis Joplin

**Interpretation:**
A person’s Strengths will be exhibited when in compatible: job settings and/or interpersonal relationships. Weaknesses are evident when one is in the wrong job setting, in an unhealthy relationship, or is overly stressed.

## Mental

<table>
<thead>
<tr>
<th>Strengths</th>
<th>Weaknesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Persistent</td>
<td>Subjective Reactions</td>
</tr>
<tr>
<td>Attentive-to-Details</td>
<td>Undisciplined</td>
</tr>
<tr>
<td>Investigative</td>
<td>Naïve</td>
</tr>
<tr>
<td>Patient</td>
<td>Indecisive</td>
</tr>
<tr>
<td>Organized</td>
<td></td>
</tr>
<tr>
<td>Simplifies Issues</td>
<td></td>
</tr>
<tr>
<td>Logical</td>
<td></td>
</tr>
<tr>
<td>Adventurous</td>
<td></td>
</tr>
<tr>
<td>Flexible</td>
<td></td>
</tr>
</tbody>
</table>

## Social

<table>
<thead>
<tr>
<th>Strengths</th>
<th>Weaknesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Persuasive</td>
<td>Overly Divulging</td>
</tr>
<tr>
<td>Independent</td>
<td>Sensitive-to-Criticism</td>
</tr>
<tr>
<td>Articulate</td>
<td>Lacks Confidence</td>
</tr>
<tr>
<td>Modest</td>
<td></td>
</tr>
<tr>
<td>Honest/Sincere</td>
<td></td>
</tr>
</tbody>
</table>

## Motivational

<table>
<thead>
<tr>
<th>Strengths</th>
<th>Weaknesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motivated by Rewards</td>
<td>Materialistic</td>
</tr>
<tr>
<td>Seeks Challenge</td>
<td></td>
</tr>
<tr>
<td>Motivated by Change</td>
<td></td>
</tr>
<tr>
<td>Energetic</td>
<td></td>
</tr>
<tr>
<td>Self-Motivated</td>
<td></td>
</tr>
</tbody>
</table>

## Emotional

<table>
<thead>
<tr>
<th>Strengths</th>
<th>Weaknesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strong-Willed</td>
<td>Substance Abuse Risk</td>
</tr>
<tr>
<td>Determined</td>
<td>Intense</td>
</tr>
<tr>
<td>Hard-Driving</td>
<td>Jealous</td>
</tr>
<tr>
<td>Self-Sufficient</td>
<td>Moody</td>
</tr>
<tr>
<td>Enthusiastic</td>
<td></td>
</tr>
<tr>
<td>Calm</td>
<td></td>
</tr>
<tr>
<td>Controls Emotions</td>
<td></td>
</tr>
</tbody>
</table>

### Key:
- Very High: 90-100
- High: 80-90
- Above Average: 65-80
- Opposite trait also present
Potential Strengths

Name: Janis Joplin

Interpretation: In the right settings, these are the Strengths this person will exhibit. The writer should be placed in, and seek out circumstances (career and relationships) where as many of these Strengths can be utilized and valued.

To a Very High Degree (Intensity 90-100):

(None Identified)

To a High Degree (Intensity 80-90):

- not easily discouraged; persistent
- handles detailed work well; thorough
- persuasive; influences others

To an Above Average Degree (Intensity 65-80):

- investigates and examines new things curiously
- patient; can tolerate slower paced projects
- self-directed and independent
- able to be organized
- seeks material rewards and compensation
- when problem solving, able to simplify issues
- seeks challenge and opportunities to overcome obstacles
- logical and factual mind
- receptive to new and innovative possibilities/opportunities
- self-motivated; has an inner drive to achieve
- an articulate communicator
- energetic and motivated
- reacts to situations calmly
- reserved and modest
- flexible when evaluating intellectual possibilities
- genuine and sincere
- more premeditated and controlled than impulsive
Potential Weaknesses

Interpretation: 

In the wrong setting, these are the Weaknesses this person can exhibit. The writer belongs in circumstances (career / relationships), where as much as possible, these Weaknesses are not too detrimental; perhaps even advantageous. Example: Someone who is ‘Impatient’ should be placed in a fast paced work setting.

To a Very High Degree (Intensity 90-100):

(None Identified)

To a High Degree (Intensity 80-90):

- addictive type personality
- emotionally too intense
- overly protective, jealous
- low objectivity; person’s feelings affect their decisions
- too easily discloses information to others
- mood changes and inconsistent behavior

To an Above Average Degree (Intensity 65-80):

- focuses too much on material rewards and ownership
- feelings hurt when criticized; sensitive
- discouraged and depressed
- tends to react inconsistently
- would benefit from greater self-discipline
- uncomfortable in emotional situations; withdraws
- lacks self-confidence
- will exaggerate and overstate issues
- has difficulty handling stressful and demanding conditions
- easily deceived; lacks shrewdness
- hesitant to make decisions; feels reluctant and uncertain
 Trait Analysis Graph

Name: Janis Joplin

**Key:**

- A single arrow reflects the extent and intensity of that trait.
- Double arrows indicate that this person displays one trait in certain situations; at other times, the opposite trait.
- This appears when both traits are average in strength.

### Mental Profile

#### Thinking Style

<table>
<thead>
<tr>
<th>Trait</th>
<th>Very High</th>
<th>High</th>
<th>Average</th>
<th>High</th>
<th>Very High</th>
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</thead>
<tbody>
<tr>
<td>Conceptual Thinking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concerned w/ Present</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concerned w/ Future</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flexible</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adventurous</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analytical</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Investigative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creative Thinking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rapid Comprehension</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

#### Self-Control

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<thead>
<tr>
<th>Trait</th>
<th>Very High</th>
<th>High</th>
<th>Average</th>
<th>High</th>
<th>Very High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disciplined</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Patient</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Focused Concentration</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Persistent</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

#### Effectiveness

<table>
<thead>
<tr>
<th>Trait</th>
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<th>High</th>
<th>Average</th>
<th>High</th>
<th>Very High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Efficient</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Organized</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attentive-to-Details</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Simplifies Issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Judgment

<table>
<thead>
<tr>
<th>Trait</th>
<th>Very High</th>
<th>High</th>
<th>Average</th>
<th>High</th>
<th>Very High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Logical</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Able to Discriminate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Objective</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shrewd</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Decisive</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Field Notes:

- Very High            | High               | Average          | High             | Very High
- 66                   | 69                 | 78               | 71               | 71
- 78                   | 81                 | 76               | 81               | 71
- 71                   | 71                 | 71               | 81               | 66
- 71                   | 71                 | 71               | 81               | 66

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Name: Janis Joplin

Social Profile

**Social Behaviors**

- **Sophisticated**
- **Independent**
- **Adaptable**
- **Outgoing**
- **Spontaneous**
- **Domineering**
- **Modest**
- **Indifferent to Criticism**
- **Confident**

**Treatment of Others**

- **Generous**
- **Kind**
- **Non-Critical**
- **Trusting**
- **Cooperative**

**Communications Style**

- **Persuasive**
- **Diplomatic**
- **Secretive**
- **Articulate**
- **Honest/Sincere**
- **Direct**
- **Non-Sarcastic**
- **Understates**

**Key:**

- A single arrow reflects the extent and intensity of that trait.
- Double arrows indicate that this person displays one trait in certain situations; at other times, the opposite trait.
- This appears when both traits are average in strength.
**Trait Analysis Graph**

Name: Janis Joplin

**Key:**

| A single arrow reflects the extent and intensity of that trait. |
| Double arrows indicate that this person displays one trait in certain situations; at other times, the opposite trait. |
| This appears when both traits are average in strength. |

### Motivational Profile

#### Motivational Interests

<table>
<thead>
<tr>
<th>Trait</th>
<th>Very High</th>
<th>High</th>
<th>Average</th>
<th>High</th>
<th>Very High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Challenge</td>
<td>71</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Power</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Self-Motivated</td>
<td>68</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Ideas/ Strategizing</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Benevolent</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td>Curious</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Motivated by Rewards</td>
<td>73</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

#### Motivational Influences

<table>
<thead>
<tr>
<th>Trait</th>
<th>Very High</th>
<th>High</th>
<th>Average</th>
<th>High</th>
<th>Very High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Energetic</td>
<td>68</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Task-Oriented</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>People-Motivated</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Handles Pressure Well</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Security</td>
<td>Uninterested in Power</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Praise</td>
<td>Practical Interests</td>
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<tr>
<td>Self-Serving</td>
<td>Lacks Curiosity</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unmotivated by Rewards</td>
<td>Handles Pressure Poorly</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Lacks Energy
Not Task-Oriented
Not People-Motivated
Handles Pressure Poorly
## Trait Analysis Graph

Name: Janis Joplin

### Key:

- A single arrow reflects the extent and intensity of that trait.
- Double arrows indicate that this person displays one trait in certain situations; at other times, the opposite trait.
- No arrow appears when the trait is average or below in strength.

### Emotional Profile

#### Mood Outlook

<table>
<thead>
<tr>
<th>Trait</th>
<th>Very High</th>
<th>High</th>
<th>Average</th>
<th>High</th>
<th>Very High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Optimistic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Over-Controls</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Stable</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Subdued</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Calm</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Scores:**
- Very High: 71, 71
- High: 68, 82, 69
- Average: 81, 83
- Very High: 84

#### Anger Profile

- Irritable
- Jealous
- Resentful
- Sarcastic

#### Fear Profile

- Represses/In Denial
- Anxious/Worries
- Withdraws
- Rationalizes
- Defensive

#### Miscellaneous

- Substance Abuse Risk

**Scores:**
- Very High: 84
- High: 71
- Average: 71

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Holland Model
Matching Personality to Job Environments

Name: Janis Joplin

INTERPRETATION:
This model classifies all jobs, and their respective personality types, into six major categories. Adjoining categories are temperamentally most similar to one another, while those on the opposite end of the hexagon are least similar. In the center is the derived code identifying which three categories one most closely resembles. (This code correlates to specific job titles.)

SCORE INTERPRETATION:
1. Scores reflect one’s level of interest & similarity to professionals in each category who are happy & successful. Scores reflect one’s attraction or aversion to the six work environments. The higher a score, the lower other scores tend to be.
2. Extreme scores are neither desirable nor undesirable, but do represent strong reactions by the person to that work environment.
3. Scores over 20, or scores significantly higher than others, reflect an extreme example of that job/personality type; a ‘specialist’.
4. Scores which are all close together reflect more of a ‘generalist’; one who needs a mixture of several working conditions and environments for an ideal job. Examine how close or apart scores are from one another for additonal insight.
5. An ideal job should include a mixture of one’s higher scores, and mostly exclude aspects where one receives negative scores.

(See next page for additional insight)
**Interpretation:** Bars indicate one's similarity to the lists of personality traits. The work focus is a sampling representative of each category, and is based upon Dr. Holland's theory that people will be satisfied in work environments that reinforce their individual personalities.

<table>
<thead>
<tr>
<th>Realistic</th>
<th>Investigative</th>
<th>Artistic</th>
<th>Social</th>
<th>Enterprising</th>
<th>Conventional</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCORE</td>
<td>V. High</td>
<td>High</td>
<td>Avg.</td>
<td>Low</td>
<td>V. Low</td>
</tr>
<tr>
<td>25</td>
<td>20</td>
<td>15</td>
<td>0</td>
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<tr>
<td>-25</td>
<td>-20</td>
<td>-15</td>
<td>-10</td>
<td>-5</td>
<td>-25</td>
</tr>
</tbody>
</table>

**TRAITS**

- Asocial
- Conforming
- Frank
- Hardheaded
- Humble
- Modest
- Natural
- Persistent
- Physical
- Practical
- Simple
- Straight-Forward
- Thrifty
- Uncomplicated
- Unpretentious
- Aloof
- Analytical
- Cautionous
- Complex
- Critical
- Curious
- Disciplined
- Intellectual
- Logical
- Pensive
- Pessimistic
- Precise
- Reserved
- Systematic
- Task-Oriented
- Abstract
- Aesthetic
- Complicated
- Creative
- Disorderly
- Emotional
- Idealistic
- Imaginative
- Independent
- Intuitive
- Original
- Perceptive
- Reflective
- Unconventional
- Unpredictable
- Caring
- Communicative
- Compassionate
- Dependable
- Diplomatic
- Friendly
- Giving
- Helpful
- Idealistic
- Nice
- Responsible
- Sociable
- Team-Spirited
- Tolerant
- Understanding
- Acquisitive
- Adaptable
- Ambitious
- Attention-Getting
- Confident
- Controlling
- Energetic
- Extroverted
- Materialistic
- Optimistic
- Persuasive
- Pleasure-Seeking
- Popular
- Risk-Taking
- Spontaneous
- Careful
- Cautious
- Conscientious
- Controlled
- Cooperative
- Efficient
- Inhibited
- Not Creative
- Obedient
- Organized
- Persistent
- Practical
- Stable
- Thrifty
- Traditional

**WORK FOCUS**

- Projects requiring hand skills
- Mechanical/technical tasks
- Physical activities
- Working outdoors
- Using tools, equipment
- Repairing and fixing things
- Working with objects
- Working alone
- Research
- Mathematical skills
- Critical analysis
- Brainstorming
- Abstract problem solving
- Studious, scholarly work
- Scientific tasks
- Precision work
- Task driven
- Technical work
- Inventing
- Creative writing
- Designing programs/packages
- Product development
- Creative thinking
- Changing and improving things
- Artistic, original expression
- Varied work schedule
- Autonomous work
- Non-conforming
- Building relationships
- Altruistic activities
- Idealistic pursuits
- Customer/public contact
- Teaching/communicating
- Team or group activities
- Activities requiring people skills
- Personnel/counseling work
- Challenges, taking risks
- Business development
- Opportunities to grow/advance
- Financial rewards
- Decision-making
- Sales/marketing activities
- Negotiating deals and contracts
- Entrepreneurial activities
- Lead others
- Quality control
- Administrative, organizational duties
- Maintaining accurate records
- Establishing systems and routines
- Bookkeeping and accounting
- Follow policy/procedure
- Numerical projects
- Detailed reports
- Structured work
- Financial analysis

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