Comprehensive Profile

Name: Hillary Clinton Date: 02/21/96

Purpose: Investigation Code: 9326-467-34079

The purpose of this report is to provide insight into the personality and behavior of the individual being evaluated. This is not a pass or fail test, but rather a personality profile of a unique individual. This assessment is based upon an analysis of the client-provided handwriting sample and is intended for the sole and confidential use of the client.

The *Comprehensive Profile* is divided into four parts:

PART 1. Potential Strengths & Weaknesses (Page 2)

This one page chart provides a trait summary of the writer's personality by categorizing his/her potential abilities and limitations. By examining the number as well as the intensity of traits in each category, a quick assessment can be made as to where the writer can excel and where potential problems may arise. A compatible job or interpersonal relationship for this person should value and utilize as many of one's Strengths as possible; and, where one's Weaknesses will not interfere with success.

PART 2. Strengths and Weaknesses Explained (Pages 3-4)

This two page portion of the personality profile describes each Strength and Weakness in detail and prioritizes them in order of intensity. Realize that not all Strengths are beneficial to every situation and not all Weaknesses are detrimental. For example, a high score in 'Secretive' (listed as a Strength) enables a person to maintain confidentiality at work, but is undesirable in close personal relationships. In general, the stronger one's Strengths, the stronger one's Weaknesses also tend to be.

PART 3. Trait Analysis Graphs (Pages 5-8)

The graph appears on four separate pages - Mental, Social, Motivational and Emotional. This four-page graph measures more than 125 personality traits. When interpreting the graph, realize that there is no 'good' or 'bad' side and that the traits relate exclusively to the heading under which they appear. For example, under the heading 'Thinking Style' on the Mental Profile, we measure 'Flexible.' This relates specifically to 'Thinking Style' and does not indicate that the writer is necessarily socially 'Flexible.'

PART 4. Holland Model (A Career Assistance Guide) (Pages 9-10)

Research has established that personality is the single most important factor in job choice, satisfaction and long term success. These two pages classify all jobs into six career categories by their respective personality types. One's similarity to each of the six career categories is provided, along with a sample list of job duties typical of each personality type. This information is valuable in understanding how one's personality strongly influences the working environment one selects, and is best suited to.

Benefits:

- * Increase job satisfaction
- * Identify abilities & limitations
- * Explore career options
- * Evaluate job applicants

- * A tool for personal change and growth
- * Team building tool
- * Insight into interpersonal dynamics
- * Understand how personality affects job performance

Proper use of the tool:

It is essential, if you have not already done so, that you discuss this Comprehensive Profile with your Client Service Representative in order to properly understand and effectively use this profile. Fifteen minutes of consultation is provided at no additional cost. This assessment is a tool and should be used in conjunction with other data, observations and facts to support any decision.

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Strengths & Weaknesses

Name: Hillary Clinton

Interpretation:

A person's Strengths will be exhibited when in compatible: job settings and/or interpersonal relationships. Weaknesses are evident when one is in the wrong job setting, in an unhealthy relationship, or is overly stressed.

Key:

- Very High: 90-100High: 80-90
 - Above Average: 65-80

			* Opposite trait also present		
Ме	ntal	Social			
Strengths	Weaknesses	Strengths	Weaknesses		
 Analytical Shrewd/Clever Efficient Rapid Comprehension Concerned with Future Investigative Attentive-to-Details* Persistent Simplifies Issues Good Discrimination Adventurous Objective* Disciplined Decisive Creative Thinker Logical Conceptual Thinker Intuitive/Insightful Flexible 	• Impatient w/ Tediousness • Inattentive-to-Details* • Subjective Reactions*	 Independent Confident Articulate Sophisticated Direct and to-the-Point* Persuasive Secretive 	 Conceited Critical Suspicious Evasive* Self-Interested Sensitive-to-Criticism Insincere Domineering/Controlling 		

Motivationa **Emotional Strengths** Weaknesses Weaknesses **Strengths** Self-Motivated Materialistic Enthusiastic • Intense Energetic Restless Self-Sufficient • Irritable Motivated by Rewards ○ Self-Serving* • Self-Assured Defensive Seeks Power Determined Anxious/Worries Competitive • Strong-Willed O Moody Sense of Urgency Hard-Driving Rationalizes Seeks Challenge Rational/Reasonable • Motivated by Change Handles Pressure Well • Curious Controls Emotions Task-Oriented Enjoys Ideas/Strategizing Benevolent*

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Potential Strengths

Name: Hillary Clinton

Interpretation:

In the right settings, these are the Strengths this person will exhibit. The writer should be placed in, and seek out circumstances (career and relationships) where as many of these Strengths can be utilized and valued.

To a Very High Degree (Intensity 90-100):

- critiques and analyzes information with skill
- possesses inner drive and motivation
- energetic and enthusiastic; motivated
- · driven to acquire substantial material success
- cunning and sharp in business and practical affairs

To a High Degree (Intensity 80-90):

- interested in positions of leadership and power
- relevant, clear and concise thinking; efficient mind
- capable of working independently
- thinks about the future
- investigative; inquiring and curious mind
- confident; has faith in oneself
- enjoys overcoming difficult problems and obstacles; enjoys challenge
- learns and comprehends quickly
- at times, thorough and detail-oriented
- persists; willing to overcome obstacles to achieve goals
- an articulate communicator
- task-oriented; motivated by difficult assignments and tasks
- able to discriminate and discern clearly
- at times, candid and straightforward; to the point
- displays social grace and expertise; sophisticated
- adventurous; willing to explore innovative opportunities
- simplifies matters for easier understanding
- can persuade and influence others

To an Above Average Degree (Intensity 65-80):

- able to be disciplined when important
- at times, objective and impartial, tends to control emotional reactions
- willing to make decisions
- able to keep secrets to oneself
- creative and resourceful
- handles stressful, demanding conditions well
- logical and factual mind
- enjoys exploring ideas, concepts and possibilities
- intuitive; sometimes relies on hunches in decision-making
- behaves in a careful and controlled fashion
- at times, benevolent; inclined to perform charitable acts
- flexible when evaluating intellectual possibilities

Potential Weaknesses

Name: Hillary Clinton

Interpretation:

In the wrong setting, these are the Weaknesses this person can exhibit. The writer belongs in circumstances (career/relationships), where as much as possible, these Weaknesses are not too detrimental; perhaps even advantageous. Example: Someone who is 'Impatient' should be placed in a fast paced work setting.

To a Very High Degree (Intensity 90-100):

• requires vasts amounts of material rewards to satisfy this person

To a High Degree (Intensity 80-90):

- impatient; frustrated with slow-paced events and people
- makes others nervous due to restlessness and nervous tension
- self-important attitude
- questions the intentions of others; skeptical
- emotionally too intense
- when frustrated becomes critical and faultfinding
- too easily annoyed; irritated
- · at times, ambiguous and evasive when cornered

To an Above Average Degree (Intensity 65-80):

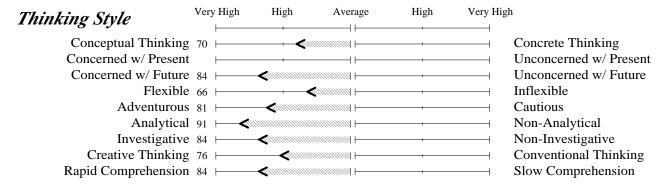
- not inclined to share with others
- · reacts defensively, as if being criticized
- moody and inconsistent emotionally
- · feelings of anxiety and stress
- overly sensitive to the criticisms of others
- justifies inadequacies
- at times, doesn't consider details important
- at times, tends to rely too much on feelings when making decisions
- deceives others when feeling cornered
- attempts to rule others; domineering

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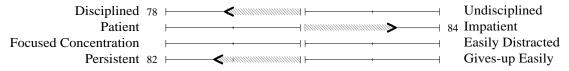
Kev:

- A single arrow reflects the extent and intensity of that trait. **♦** Double arrows indicate that this person displays one trait in certain situations; at other times, the opposite trait. HH—— This appears when both traits are average in strength.

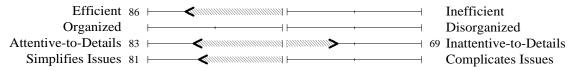
Mental Profile



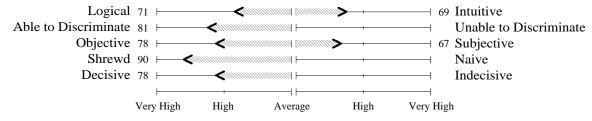
Self-Control



Effectiveness



Judgment



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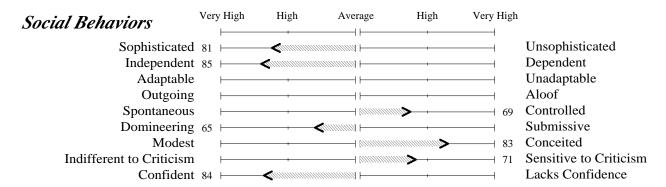
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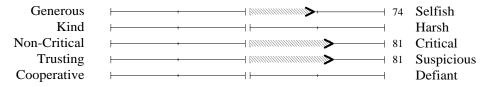
Key:

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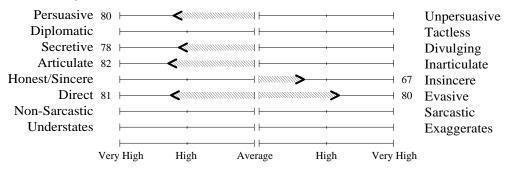
Social Profile



Treatment of Others



Communications Style



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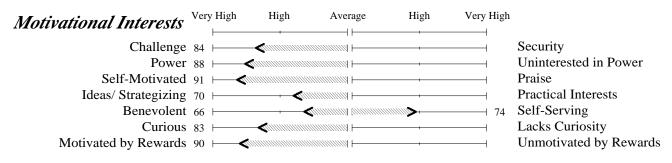
Key:

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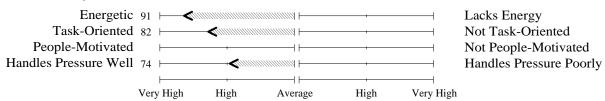
Double arrows indicate that this person displays one trait in certain situations; at other times, the opposite trait.

This appears when both traits are average in strength.

Motivational Profile



Motivational Influences



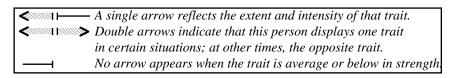
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Key:



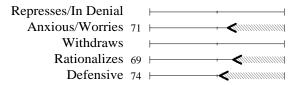
Emotional Profile

Very High Average High Very High Mood Outlook Optimistic Depressed Over-Controls Lacks Control Moody Stable Subdued Intense ⊢ 81 Calm Excitable

Anger Profile



Fear Profile



Miscellaneous



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Holland Model

Matching Personality to Job Environments

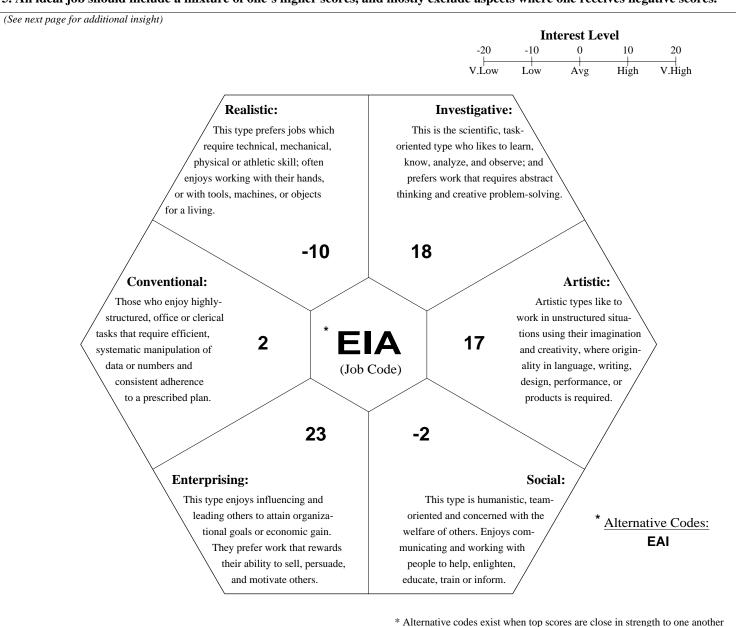
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INTERPRETATION:

This model classifies all jobs, and their respective personality types, into six major categories. Adjoining categories are temperamentally most similar to one another, while those on the opposite end of the hexagon are least similar. In the center is the derived code identifying which three categories one most closely resembles. (This code correlates to specific job titles.)

SCORE INTERPRETATION:

- 1. Scores reflect one's level of interest & similarity to professionals in each category who are happy & successful. Scores reflect one's attraction or aversion to the six work environments. The higher a score, the lower other scores tend to be.
- 2. Extreme scores are neither desirable nor undesirable, but do represent strong reactions by the person to that work environment.
- 3. Scores over 20, or scores significantly higher than others, reflect an extreme example of that job/personality type; a 'specialist'.
- 4. Scores which are all close together reflect more of a 'generalist'; one who needs a mixture of several working conditions and environments for an ideal job. Examine how close or apart scores are from one another for additional insight.
- 5. An ideal job should include a mixture of one's higher scores, and mostly exclude aspects where one receives negative scores.



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Holland Graph Matching Personality to Job Environments

Interpretation:

Name: Hillary Clinton

Bars indicate one's similarity to the lists of personality traits. The work focus is a sampling representative of each category, and is based upon Dr. Holland's theory that people will be satisfied in work environments that reinforce their individual personalities.

	Realistic	Investigative	Artistic	Social	Enterprising	Conventional
SCORE 25						
V. High 20						
15						
High 10						
Avg. o						
-5						
Low -10						
-15						
V. Low -20						
-25						
	Realistic	Investigative	Artistic	Social	Enterprising	Conventional
TRAITS	Asocial Conforming Frank Hardheaded Humble Modest Natural Persistent Physical Practical Simple Straight-Forward Thrifty Uncomplicated Unpretentious	Aloof Analytical Cautious Complex Critical Curious Disciplined Intellectual Logical Pensive Pessimistic Precise Reserved Systematic Task-Oriented	Abstract Aesthetic Complicated Creative Disorderly Emotional Idealistic Imaginative Independent Intuitive Original Perceptive Reflective Unconventional Unpredictable	Caring Communicative Compassionate Dependable Diplomatic Friendly Giving Helpful Idealistic Nice Responsible Sociable Team-Spirited Tolerant Understanding	Acquisitive Adaptable Ambitious Attention-Getting Confident Controlling Energetic Extroverted Materialistic Optimistic Persuasive Pleasure-Seeking Popular Risk-Taking Spontaneous	Careful Cautious Conscientious Controlled Cooperative Efficient Inhibited Not Creative Obedient Organized Persistent Practical Stable Thrifty Traditional
WORK FOCUS	* Projects requiring hand skills * Mechanical/ technical tasks * Physical activities * Working outdoors * Using tools, equipment * Repairing and fixing things * Working with objects * Working alone	* Research * Mathematical skills * Critical analysis * Brainstorming * Abstract problem solving * Studious, scholarly work * Scientific tasks * Precision work * Task driven * Technical work * Inventing	* Creative writing * Designing programs/ packages * Product development * Creative thinking * Changing and improving things * Artistic, original expression * Varied work schedule * Autonomous work * Non-conforming	* Building relationships * Altruistic activities * Idealistic pursuits * Customer / public contact * Teaching/ communicating * Team or group activities * Activities requiring people skills * Personnel/counseling work	* Challenges, taking risks * Business development * Opportunities to grow/advance * Financial rewards * Decision-making * Sales/marketing activities * Negotiating deals and contracts * Entrepreneurial activities * Lead others	* Quality control * Administrative, organizational duties * Maintaining accurate records * Establishing systems and routines * Bookkeeping and accounting * Follow policy/ procedure * Numerical projects * Detailed reports * Structured work * Financial analysis

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