

Comprehensive Profile

Name: Lucas Helder
Purpose: Mail Box Bomber

Date: 05/13/02
Code: 1532-1-34613

The purpose of this report is to provide insight into the personality and behavior of the individual being evaluated. This is not a pass or fail test, but rather a personality profile of a unique individual. This assessment is based upon an analysis of the client-provided handwriting sample and is intended for the sole and confidential use of the client.

The **Comprehensive Profile** is divided into four parts:

PART 1. Potential Strengths & Weaknesses (Page 2)

This one page chart provides a trait summary of the writer's personality by categorizing his/her potential abilities and limitations. By examining the number as well as the intensity of traits in each category, a quick assessment can be made as to where the writer can excel and where potential problems may arise. A compatible job or interpersonal relationship for this person should value and utilize as many of one's Strengths as possible; and, where one's Weaknesses will not interfere with success.

PART 2. Strengths and Weaknesses Explained (Pages 3-4)

This two page portion of the personality profile describes each Strength and Weakness in detail and prioritizes them in order of intensity. Realize that not all Strengths are beneficial to every situation and not all Weaknesses are detrimental. For example, a high score in 'Secretive' (listed as a Strength) enables a person to maintain confidentiality at work, but is undesirable in close personal relationships. In general, the stronger one's Strengths, the stronger one's Weaknesses also tend to be.

PART 3. Trait Analysis Graphs (Pages 5-8)

The graph appears on four separate pages - Mental, Social, Motivational and Emotional. This four-page graph measures more than 125 personality traits. When interpreting the graph, realize that there is no 'good' or 'bad' side and that the traits relate exclusively to the heading under which they appear. For example, under the heading 'Thinking Style' on the Mental Profile, we measure 'Flexible.' This relates specifically to 'Thinking Style' and does not indicate that the writer is necessarily socially 'Flexible.'

PART 4. Holland Model (A Career Assistance Guide) (Pages 9-10)

Research has established that personality is the single most important factor in job choice, satisfaction and long term success. These two pages classify all jobs into six career categories by their respective personality types. One's similarity to each of the six career categories is provided, along with a sample list of job duties typical of each personality type. This information is valuable in understanding how one's personality strongly influences the working environment one selects, and is best suited to.

Benefits:

- * Increase job satisfaction
- * Identify abilities & limitations
- * Explore career options
- * Evaluate job applicants
- * A tool for personal change and growth
- * Team building tool
- * Insight into interpersonal dynamics
- * Understand how personality affects job performance

Proper use of the tool:

It is essential, if you have not already done so, that you discuss this Comprehensive Profile with your Client Service Representative in order to properly understand and effectively use this profile. Fifteen minutes of consultation is provided at no additional cost. This assessment is a tool and should be used in conjunction with other data, observations and facts to support any decision.

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Strengths & Weaknesses

Name: Lucas Helder

Interpretation:

A person's Strengths will be exhibited when in compatible: job settings and/or interpersonal relationships. Weaknesses are evident when one is in the wrong job setting, in an unhealthy relationship, or is overly stressed.

Key:

- Very High : 90-100
- High : 80-90
- Above Average : 65-80
- * Opposite trait also present

Mental

Strengths

- Conceptual Thinker
- Concerned with Future
- Persistent
- Investigative
- Rapid Comprehension
- Efficient
- Attentive-to-Details
- Shrewd/Clever
- Intuitive/Insightful
- Good Discrimination

Weaknesses

- Impatient w/ Tediumness
- Inflexible/Stubborn
- Subjective Reactions
- Disregards the Day-to-day
- Undisciplined

Social

Strengths

- Independent
- Confident
- Indifferent-to-Criticism
- Direct and to-the-Point
- Articulate
- Persuasive

Weaknesses

- Conceited
- Unadaptable
- Critical
- Suspicious
- Defiant
- Sarcastic
- Harsh
- Domineering/Controlling
- Aloof
- Insensitive-to-Criticism
- Self-Interested
- Exaggerates
- Unsophisticated
- Tactless

Motivational

Strengths

- Enjoys Ideas/Strategizing
- Seeks Power
- Competitive
- Energetic
- Sense of Urgency
- Self-Motivated
- Task-Oriented
- Seeks Challenge
- Motivated by Change
- Hand Skills
- Curious

Weaknesses

- Restless
- Self-Serving
- Not People-Motivated

Emotional

Strengths

- Self-Sufficient
- Strong-Willed
- Self-Assured
- Enthusiastic
- Emotionally Detached
- Determined
- Hard-Driving

Weaknesses

- Intense
- Substance Abuse Risk
- Irritable
- Immature
- Jealous
- Moody
- Emotionally Withdraws
- Feels Depressed

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Potential Strengths

Name: Lucas Helder

Interpretation:

In the right settings, these are the Strengths this person will exhibit. The writer should be placed in, and seek out circumstances (career and relationships) where as many of these Strengths can be utilized and valued.

To a Very High Degree (Intensity 90-100):

(None Identified)

To a High Degree (Intensity 80-90):

- capable of operating independently, with little support from others
- abstract interests; pursues ideas, concepts and theories
- plans ahead to achieve goals
- interested in positions of leadership and power
- confident and self-assured
- self-motivated; inner drive to achieve
- spirited and vivacious

To an Above Average Degree (Intensity 65-80):

- can tolerate the criticisms of others well; indifferent
- project and task-oriented
- direct; discusses issues head-on
- seeks opportunities for challenge
- able to be persistent
- communicates articulately
- probing and investigative
- through persuasion, can influence people
- an efficient thinker
- is attentive to and observant of details
- able to be clever and resourceful
- comprehends new information faster than most
- intuitive, insightful perceptions
- able to discriminate and discern

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Potential Weaknesses

Name: Lucas Helder

Interpretation: *In the wrong setting, these are the Weaknesses this person can exhibit. The writer belongs in circumstances (career / relationships), where as much as possible, these Weaknesses are not too detrimental; perhaps even advantageous. Example: Someone who is 'Impatient' should be placed in a fast paced work setting.*

To a Very High Degree (Intensity 90-100):

- boastful, conceited

To a High Degree (Intensity 80-90):

- becomes intense too easily
- obsessive and/ or addictive type personality
- becomes aggravated too easily; irritable
- overly skeptical and suspicious
- resists cooperating with others; defiant
- sarcastically pokes at others
- gets frustrated easily with slow work and slow people
- not very socially adaptable
- overcritical
- not emotionally mature
- restless; makes calm people nervous

To an Above Average Degree (Intensity 65-80):

- prefers distance when dealing with people; aloof
- controlling and domineering
- doesn't take-to-heart criticisms offered by others
- inclined to be self serving
- tends to react harshly when irritated or frustrated
- will exaggerate and overstate issues
- inconsistent and changing moods; needs variety
- inclined to be stubborn
- tends to rely too much on personal feelings, rather than facts
- uncomfortable in emotional situations; withdraws
- feelings of discouragement or depression
- inconsistent self-discipline
- day-to-day responsibilities tend to be ignored
- not interested in social interaction or team settings
- when frustrated, may become tactless
- not cultured socially

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Trait Analysis Graph

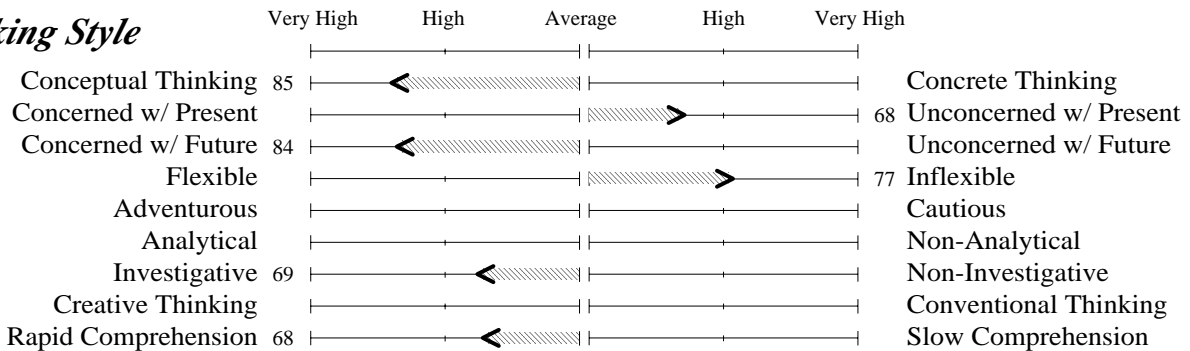
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Key:

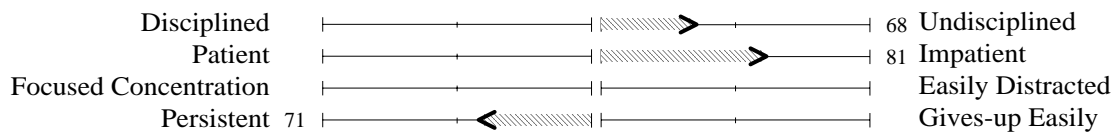
- A single arrow reflects the extent and intensity of that trait.
- Double arrows indicate that this person displays one trait in certain situations; at other times, the opposite trait.
- This appears when both traits are average in strength.

Mental Profile

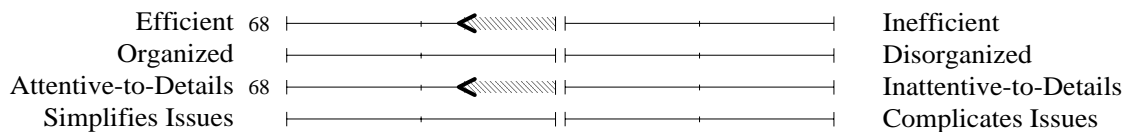
Thinking Style



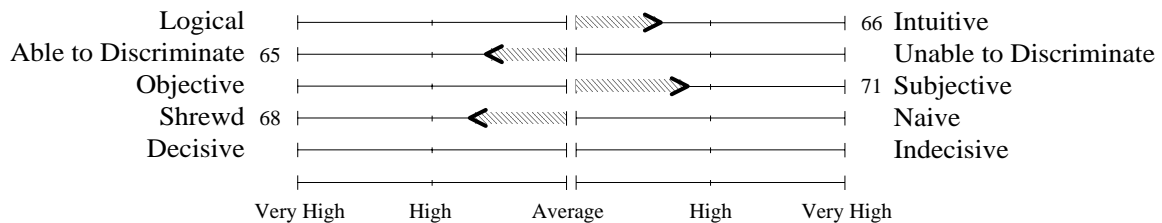
Self-Control



Effectiveness



Judgment



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Trait Analysis Graph

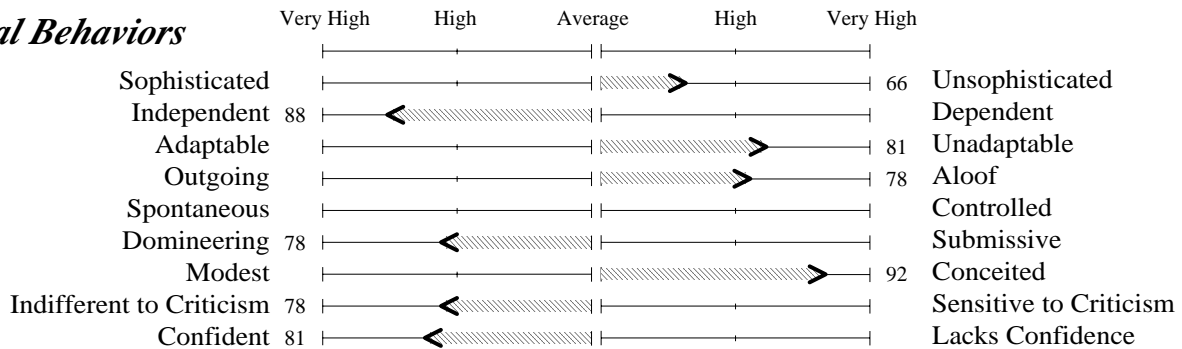
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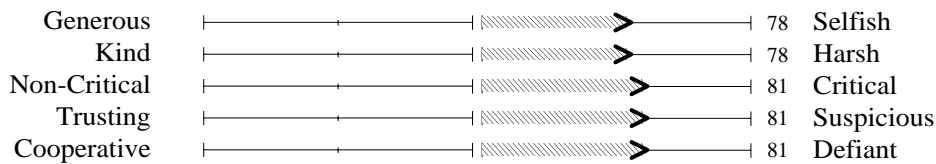
- ◀-----|----- A single arrow reflects the extent and intensity of that trait.
- ◀-----|-----> Double arrows indicate that this person displays one trait in certain situations; at other times, the opposite trait.
- |----- This appears when both traits are average in strength.

Social Profile

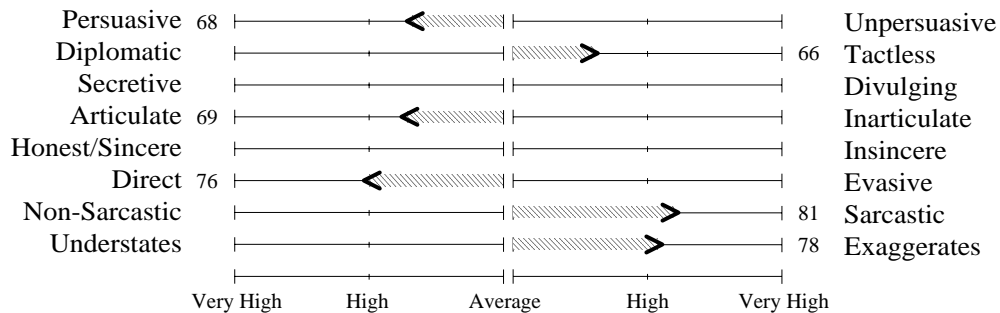
Social Behaviors



Treatment of Others



Communications Style



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Trait Analysis Graph

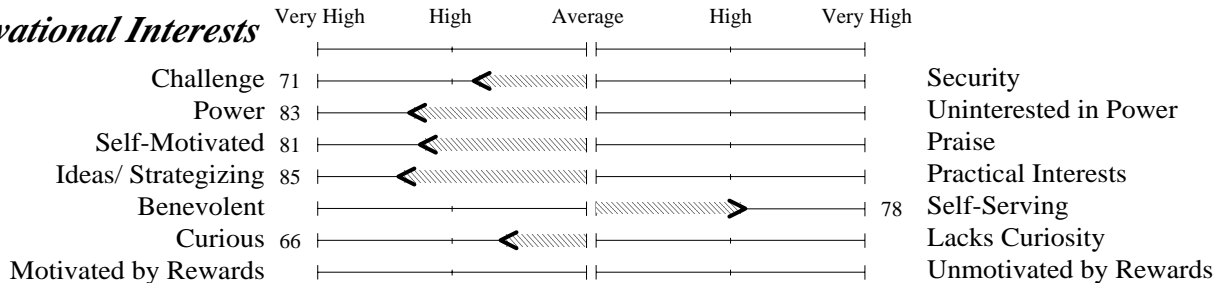
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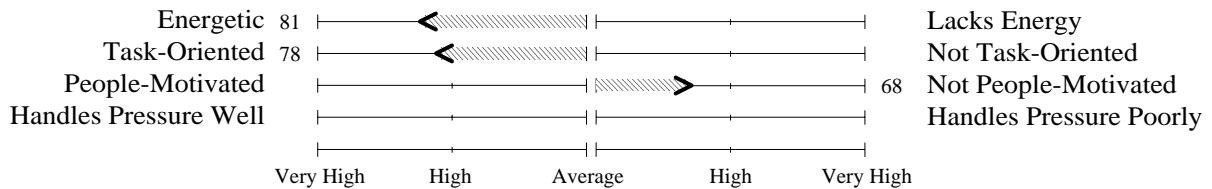
-  A single arrow reflects the extent and intensity of that trait.
-  Double arrows indicate that this person displays one trait in certain situations; at other times, the opposite trait.
-  This appears when both traits are average in strength.

Motivational Profile

Motivational Interests



Motivational Influences



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Trait Analysis Graph

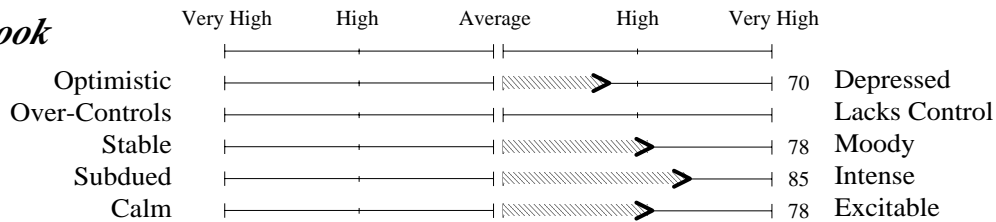
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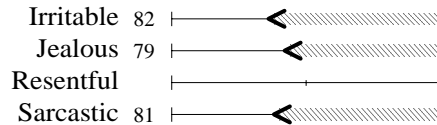
-  A single arrow reflects the extent and intensity of that trait.
-  Double arrows indicate that this person displays one trait in certain situations; at other times, the opposite trait.
-  No arrow appears when the trait is average or below in strength.

Emotional Profile

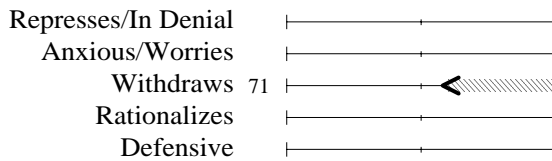
Mood Outlook



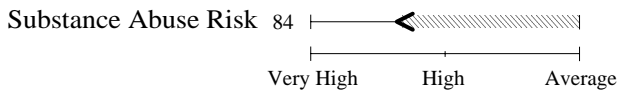
Anger Profile



Fear Profile



Miscellaneous



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Holland Model

Matching Personality to Job Environments

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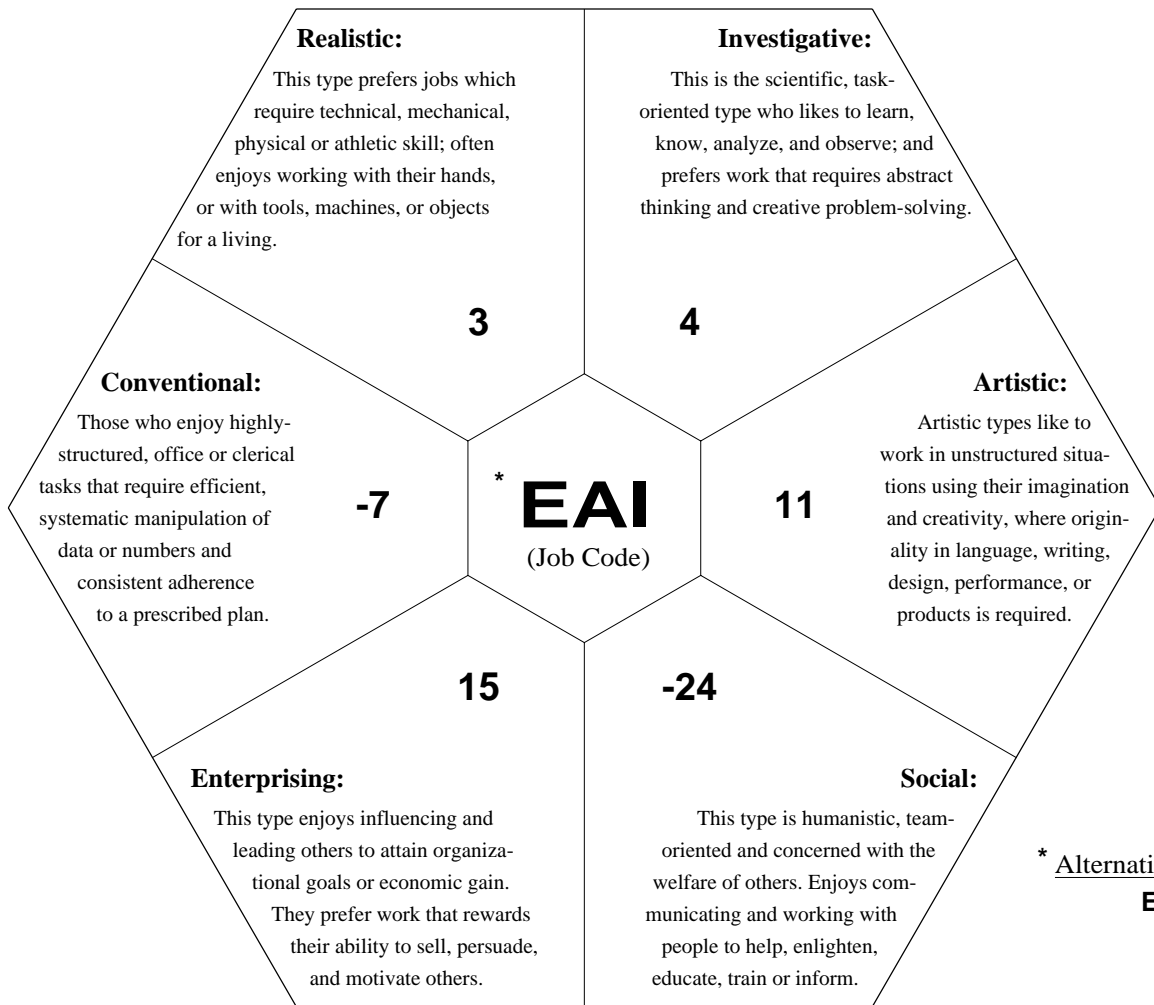
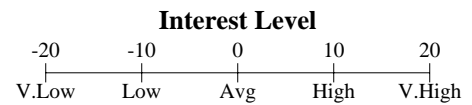
INTERPRETATION:

This model classifies all jobs, and their respective personality types, into six major categories. Adjoining categories are temperamentally most similar to one another, while those on the opposite end of the hexagon are least similar. In the center is the derived code identifying which three categories one most closely resembles. (This code correlates to specific job titles.)

SCORE INTERPRETATION:

1. Scores reflect one's level of interest & similarity to professionals in each category who are happy & successful. Scores reflect one's attraction or aversion to the six work environments. The higher a score, the lower other scores tend to be.
2. Extreme scores are neither desirable nor undesirable, but do represent strong reactions by the person to that work environment.
3. Scores over 20, or scores significantly higher than others, reflect an extreme example of that job/personality type; a 'specialist'.
4. Scores which are all close together reflect more of a 'generalist'; one who needs a mixture of several working conditions and environments for an ideal job. Examine how close or apart scores are from one another for additional insight.
5. **An ideal job should include a mixture of one's higher scores, and mostly exclude aspects where one receives negative scores.**

(See next page for additional insight)



* Alternative Codes:
EAR

* Alternative codes exist when top scores are close in strength to one another

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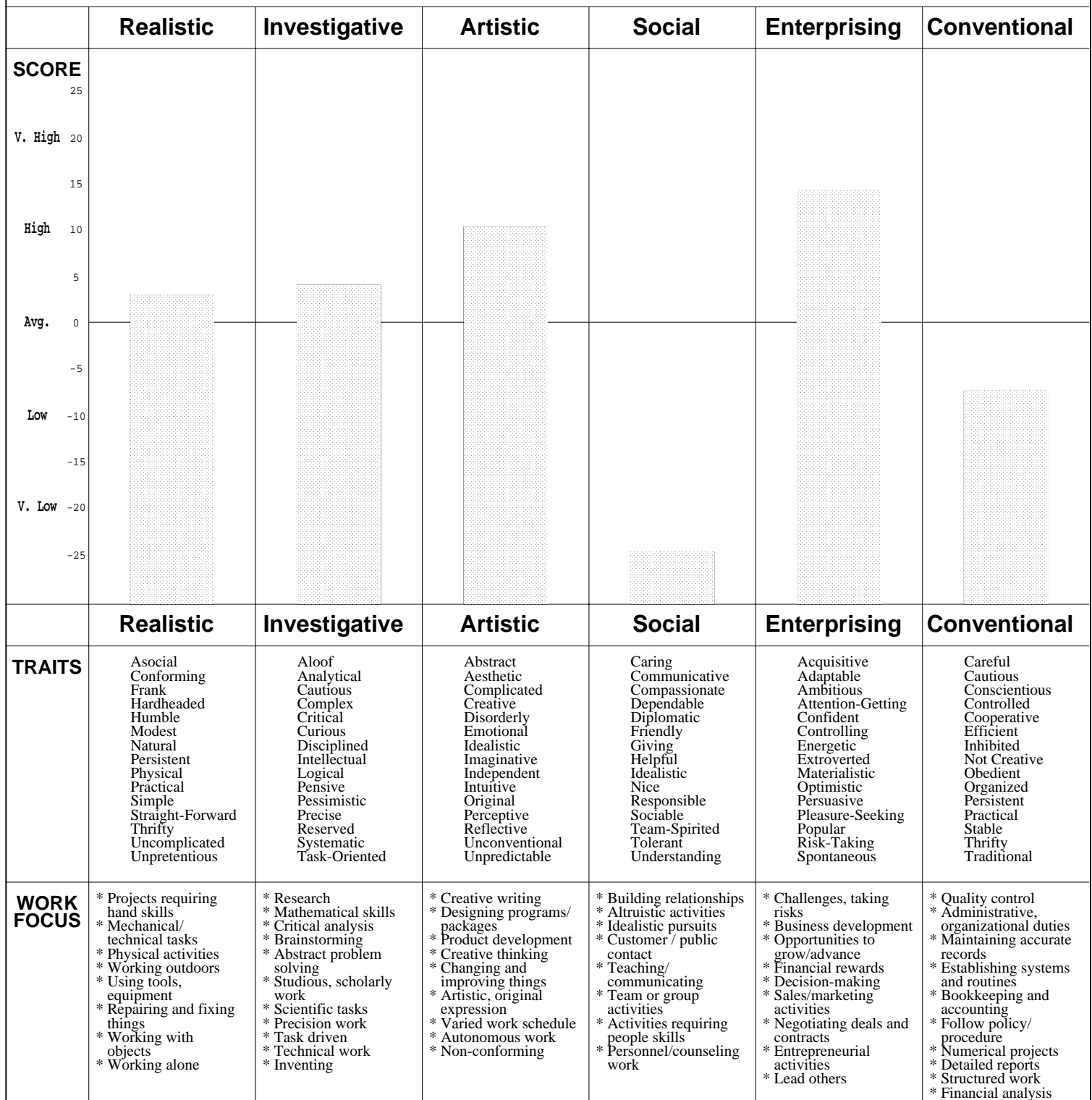
Holland Graph

Matching Personality to Job Environments

Name: Lucas Helder

Interpretation:

Bars indicate one's similarity to the lists of personality traits. The work focus is a sampling representative of each category, and is based upon Dr. Holland's theory that people will be satisfied in work environments that reinforce their individual personalities.



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